27 November 2009

08:30 – 09:00	Registration

09:00 – 10:20	Keynote Lecture 4	English*	Venue: D1-LP-04

The Magic of Korean Elementary Education

Prof. Kyung-sung KIM *(Seoul National University of Education, Korea)*

Chairperson of Lecture: Kwok Chan LAI *(The Hong Kong Institute of Education, Hong Kong)*

* Simultaneous interpretation (English to Putonghua) will be provided

10:20 – 10:50	Tea Break

10:50 – 12:10	Parallel Session 7

Session 7.01	Paper	Putonghua/Cantonese	Venue: B4-LP-08

Perceptions of Hong Kong Primary School Teachers on "National Identity" and "National Education"
香港小學老師對「國民身份」和「國民教育」的理解

莊璟珉（香港教育學院，香港）

The Influence of Grade 1-9 Curriculum Reform upon Moral Education in Taiwan Elementary Schools
九年一貫課程改革對台灣小學道德教育之影響

吳華馨（國立東華大學，台灣）

The Interpretation of Value-creating Pedagogy and Its Significance on Primary Civic Education
創價教育學之內容闡釋及對香港小學公民教育的啓示

尹卓彥（香港教育學院，香港）

Session 7.02	Paper	English	Venue: B4-LP-02

Multilevel Analysis of Self-directed Learning of Primary Students

Magdalena Mo Ching MOK *(The Hong Kong Institute of Education, Hong Kong)*

Zi YAN *(The Hong Kong Institute of Education, Hong Kong)*

The Relationship between Pre-service Classroom Teachers' General and Mathematical Learning Styles and Their Academic Achievements

Cem BABADOGAN *(Ankara University, Turkey)*

Sinan OLKUN *(Ankara University, Turkey)*

Building An Assessment Scale for Measuring Primary and Secondary Mathematics Achievement

Doris Ching Heung LAU *(The Hong Kong Institute of Education, Hong Kong)*

Magdalena Mo Ching MOK *(The Hong Kong Institute of Education, Hong Kong)*

Zi YAN *(The Hong Kong Institute of Education, Hong Kong)*

| Session 7.03 | Paper | English | Venue: D2-LP-04 |

Changing Profile of Primary School Teachers in Hong Kong
Kwok Chan LAI *(The Hong Kong Institute of Education, Hong Kong)*

Teacher Educators for Tomorrow's Primary Teachers: Promoting Situated Staff Development to Foster Community Values
Sue KENDALL SEATTER *(Canterbury Christ Church University, UK)*

Pre-service Teachers' Conceptions of the Promise and Challenge of Teaching in Urban Schools
Colin GREEN *(The George Washington University, USA)*

| Session 7.04 | Paper | Putonghua | Venue: B4-LP-09 |

Developing Chinese Online Courses for Children
兒童漢語網絡課程的建設
王莎（香港教育學院，香港）
謝家浩（香港教育學院，香港）

The Practice and Promotion of Information Education Based on the Goal-Barrier-Solution Framework: Case from an Exemplary Information Seed School
從 GBS 架構看資訊教育的實踐與推廣 ― 以一所資訊典範學校爲例
余光臨（國立東華大學，台灣）
白亦方（國立東華大學，台灣）

A Study of the Relationship between Principals' Information Literacy and the Integration of Information Technology with the Elementary Curriculum
國民小學校長資訊素養與實施資訊科技融入教學情形之研究
張臺隆（彰化縣螺陽國小，台灣）

| Session 7.05 | Paper | English | Venue: B4-LP-12 |

Curriculum Deliberation: A Panacea for Many a School-based Curriculum Development Problems in Modern Schooling
Tak Shing John LAM *(The Hong Kong Institute of Education, Hong Kong)*

How School Based Curriculum Development (SBCD) Can Facilitate Curriculum Differentiation
Colin MARSH *(Curtin University, Australia)*

Mathematics Curriculum Development at the Classroom Level: Questions Induced by a Teacher's Experience
Kai Fai HO *(Murdoch University, Australia)*

| Session 7.06 | Paper | Putonghua | Venue: B4-LP-10 |

Reconceptualizing the Role of Teacher in a Post-capitalism Society: Teacher as "Savoir-faire Translator"
再概念化後資本主義社會中的教師角色：教師做爲知識轉譯者
劉育忠（國立屏東教育大學，台灣）
汪盈利（國立交通大學，台灣）
陳宥儒（國立政治大學，台灣）

Economic-based Schools in Community
社區經濟本位學校
　　朱士杰（國立臺東大學，台灣）
　　陳嘉彌（國立臺東大學，台灣）

A Study of Staff Organizational Citizenship Behaviors on School Development
教職員工之組織公民行為對學校發展特色之探討 － 以台灣百大特色小學為例
　　吳明益（國立東華大學，台灣）
　　范揚皓（國立東華大學，台灣）

Session 7.07	Symposium	Cantonese	Venue: D1-LP-06

The Interface of the Primary and Secondary Curriculum in Hong Kong
香港中、小學的課程銜接
　　主席：陳健生（香港教育學院，香港）
　　霍玉英（香港教育學院，香港）
　　張家麟（香港教育學院，香港）

Session 7.08	Invited Symposium	Cantonese	Venue: D1-LP-08

School-based Action Research for Curriculum Development: Reflection of Hong Kong Primary School Curriculum Leaders
校本行動研究作為課程發展的框架：香港小學課程領導的反思
　　主持：許景輝（香港教育學院，香港）
　　　　　許忠（香港課程發展及領導專業學會，香港）
　　余慧明（香港教育學院，香港）
　　陳錦榮（香港教育學院，香港）
　　温穎藍（黃大仙官立小學，香港）
　　馬素吟（李陞大坑學校，香港）
　　黃輝薇（香港浸信會聯會小學，香港）

Session 7.09	Conversations with Scholars	English	Venue: B4-LP-01

Leadership for Successful School Improvement in Primary Schools
　　Philip HALLINGER *(The Hong Kong Institute of Education, Hong Kong)*

Session 7.10	Poster	English/Putonghua	Venue: D2-G/F-01, 02

Dorien Mode Structure in Turkish Primary School Children's Songs
　　Mehmet ALAN *(Anadolu University, Turkey)*

Effects of Different Identity Revelation Modes during an Online Peer-assessment Learning Activity
　　Fu Yun YU *(National Cheng Kung University, Taiwan)*

In Terms of Communicative Language Teaching – Evaluate Speaking Materials Conducted in English Teaching in Taiwan Primary Schools
　　Lien Chen HSIAO *(University of Warwick, UK)*

Investigating the Effects of E-tutoring in an Elementary Afterschool Program
　　Hung Hsuan KAO *(Jinwen University of Science & Technology, Taiwan)*

Methodological Culture in Pre-service Teacher Training
  Lyubov KONAKHINA *(Natalia Nesterova Moscow Academy of Education, Russia)*
  Olga PREDUSHCHENKO *(Noginsk Teacher Training College of Moscow Region, Russia)*

The Development and Practice of the Zero Corporal Punishment Education Policy in Taiwan
  Yue Dian HSU *(National Cheng Kung University, Taiwan)*

The Educational Effectiveness via Chinese Lesson at Vietnamese Adult Subsidiary School of Kaohsiung Public Primary School in Taiwan
  Ching Guei YANG *(National Taipei University of Education, Taiwan)*
  Yen Li CHU *(Yuhing Junior College of Health Care & Management, Taiwan)*
  Li Jung LAI *(Kaohsiung County Wunshan Senior High School, Taiwan)*

An Analysis of the Use of Pronouns in the Chinese Language Textbooks for Lower Primary Grades in Taiwan
台灣小學低年級國語教科書在代名詞運用之內容分析
  陸偉明（國立成功大學，台灣）
  黃秋華（國立成功大學，台灣）

The Effect of Conducting Learning Diagnosis and Remedial Teaching with Digital Teaching Materials on the Fifth-graders – with Special Reference to the Textbook Unit "The Measurement of Time"
利用數位教材進行學習診斷與補救教學對國小五年級學童數學學習成效的影響 ― 以「時間的計算」單元為例
  余永東（雲林縣下崙國小，台灣）
  黃國鴻（嘉義大學，台灣）
  鐘樹椽（嘉義大學，台灣）

An Action Research on the Effect of Gender Education on Children's Gender Stereotypes
性別平等教育對兒童性別刻板印象改變效果之行動研究
  李偉斌（國立政治大學，台灣）

A Study of Teacher Education for Remedial Reading Programs in Elementary Schools: Evidence in Pingtung Hope Elementary School
國小閱讀補救教學教師之培訓研究 ― 以屏東縣永齡希望小學為例
  方金雅（國立高雄師範大學，台灣）
  陳淑麗（國立臺東大學，台灣）

12:10 – 13:20	Lunch

13:20 – 14:40	Parallel Session 8

Session 8.01	Paper	English	Venue: B4-LP-08

Understanding Primary Children's Thinking and Misconceptions in Decimal Numbers
  Mun Yee LAI *(Charles Sturt University, Australia)*
  Kin Wai TSANG *(The Hong Kong Institute of Education, Hong Kong)*

Elementary School Students' Perception of Three Dimensionality from Drawings
Zeynep AKKURT *(Ankara University, Turkey)*
Hande GÜLBAĞCI *(Ankara University, Turkey)*
Burçin ÖZTÜRK *(Ankara University, Turkey)*
Sinan OLKUN *(Ankara University, Turkey)*

Development of Mathematics Assessment Tools for Students in Inclusive Settings
Sinan OLKUN *(Ankara University, Turkey)*
Bulbin SUCUOGLU *(Ankara University, Turkey)*
Omer KUTLU *(Ankara University, Turkey)*

Session 8.02	Paper	English	Venue: B4-LP-09

Emerging E-pedagogy: New Teaching for New Learning
Jennifer WAY *(The University of Sydney, Australia)*

WiseNews Database for Upper Primary Students and Teachers
K.W. Samuel CHU *(The University of Hong Kong, Hong Kong)*
Y. K. Maggie MAK *(The University of Hong Kong, Hong Kong)*
T. Y. Peggy WONG *(The University of Hong Kong, Hong Kong)*

Factors Affecting Primary School Teachers' Attitudes toward Integrating Information Technology (IT) into Teaching in Southern Taiwan
Ching Yuan HSIAO *(National University of Tainan, Taiwan)*

Session 8.03	Paper	English	Venue: B4-LP-10

The Influences of Shared-book Reading on Students' Reading Comprehension and Reading Motivation in a Rural Elementary School in Taiwan
Yea Mei LEOU *(National Tainan Institute of Nursing, Taiwan)*
M.T. CHEN *(Shuang-Xi Elementary School, Taiwan)*
Y.G. HUANG *(Shuang-Xi Elementary School, Taiwan)*
C.T. CHEN *(Ching-Shui Elementary School, Taiwan)*

The Use of Technology in Primary Schools: A Case for Reading and Writing Instruction
Rosalie KIAH *(Norfolk State University, USA)*

Vowel and Consonant Highlighting Strategy: First Step to Oral Reading Fluency and Phonemic Awareness for Grade 1
Chao Li HSU *(Wenzao Ursuline College of Languages, Taiwan)*
Shi Yin LIAO *(Shen Chai Elementary School, Taiwan)*

Session 8.04	Paper	English	Venue: B4-LP-11

Native English-speaking Teachers in EFL Elementary Classrooms: Investigating the Issues Regarding Teachers' Teaching and Students' Learning
Chiou Hui Joyce CHOU *(National Hsinchu University of Education, Taiwan)*

Education for Work in the Primary Curriculum: Relevance and Realism for Teachers and Student Teachers
Cathy FAGAN *(University of Glasgow, UK)*

The Impact of International Teaching Experiences on Student Teachers' Personal and Professional Competencies
Tony MAHON *(Canterbury Christ Church University, UK)*

| Session 8.05 | Paper | English | Venue: B4-LP-01 |

Exploring the Impact of Activities in an English Immersion Context in Mainland China
Xiao Hua LIANG *(The University of Hong Kong, Hong Kong)*

Neuroscience Piaget and Vygotsky: Finding Common Ground for Pedagogy
Brenda PETERS *(The Hong Kong Institute of Education, Hong Kong)*
Chris FORLIN *(The Hong Kong Institute of Education, Hong Kong)*

Parental Roles in Asian Children's ESL/EFL Learning: A Survey of the Literature
Yang YANG *(The Hong Kong Institute of Education, Hong Kong)*
Echo WU *(The Hong Kong Institute of Education, Hong Kong)*
Arthur CHUNG *(The Hong Kong Institute of Education, Hong Kong)*

Engaging Pupils' Moral Learning through an Integrated Approach – Two Classroom Practices in Hong Kong
Shiao Yuh CHOU *(Nanyang Technological University, Singapore)*
Kai Yuen CHENG *(The University of Hong Kong, Hong Kong)*

| Session 8.06 | Paper | English | Venue: B4-LP-12 |

Exclusion of Indigenous Children from Primary Education in the Rajshahi Division of Northwestern Bangladesh
Gareth DAVEY *(Hong Kong Shue Yan University, Hong Kong)*
Profulla SARKER *(Rajshahi University, Bangladesh)*

Literacy Enhancement in Practice – Collaboration between School and Library
Ingebjørg TONNE *(Oslo University College, Norway)*
Joron PIHL *(Oslo University College, Norway)*

The Right of the Child to Education: What Right to What Education?
A. Reis MONTEIRO *(University of Lisbon, Portugal)*

| Session 8.07 | Symposium | Putonghua | Venue: D1-LP-06 |

A Comparison and Fundamental Analysis of School Curriculum in Taiwan
課程比較與基礎分析
主席：李坤崇 *（國立成功大學，台灣）*
程炳林 *（國立成功大學，台灣）*
董旭英 *（國立成功大學，台灣）*

| Session 8.08 | Symposium | Putonghua | Venue: D1-LP-08 |

Transition Partnership between Kindergartens and Elementary Schools in Taiwan
台灣地區幼兒園與小學的夥伴銜接關係
主席：徐千惠 *（康寧醫護暨管理專科學校，台灣）*
徐碧君 *（新生醫護管理專科學校，台灣）*
黃文娟 *（馬偕醫護管理專科學校，台灣）*
李文貞 *（馬偕醫護管理專科學校，台灣）*

Programme – Day 3

| 15:00 – 16:30 | Public Lecture | English | Venue: D1-LP-04 |

Rethinking the Citizenship Education Curriculum: How to Meet the Needs of Twenty-first Century Citizenship?

Kerry KENNEDY *(The Hong Kong Institute of Education, Hong Kong)*

Chairperson of Lecture: Colin MARSH *(Curtin University of Technology, Australia)*

| 16:30 – 17:00 | Closing Remarks | Venue: D1-LP-04 |

| 17:00 – 17:30 | Closing Reception | Venue: outside C-LP-11 |